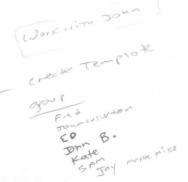
## Sample "Tier 2" Evaluation Matrix: What Have We Learned? (Draft 10/2)

### **Maintain/Improve Transportation Performance**



	Objective	Improve Travel Times on I-5 (Mainline Performance)						Improve Travel Times to I-5 (Arterial Performance)			Maintain/Reduce Congestion				Promote Transportation Choices					
		Portland to Vancouver			Portla	Portland to Salmon Creek		Key Employment Locations to I-51				Study Area Vehic	Study Area Vehicle Hours of Delay		Study Area		From Downtown Portland/Vancouver		d/Vancouver	
		Transit	SOV/Truck	HOV	Transit	SOV/Truck	HOV	Transit	SOV/Truck	HOV	I-5/I-205 Lane Miles Congested	Highway/Arterial Lane Miles Congested	Autos	Trucks	Transit	sov	HOV	Transit	SOV	ноу
	Measure	Minutes (PM Peak)	Minutes (PM Peak)	Minutes (PM Peak)	Minutes (PM Peak)	Minutes (PM Peak)	Minutes (PM Peak)	Index TBD <sup>2</sup>	Index TBD <sup>2</sup>	Index TBD <sup>2</sup>	Percent of Total Miles (PM Peak)	Percent of Total Miles (PM Peak)	Total Hours During 7 hr. Peaks	Total Hours During 7 hr. Peaks	Percent of All Trips (PM Peak)					
Decision Point/Option																				
Baseline 1B																				
New west Arterial Road				-			120													
Commuter Rail																				
Express Bus to Expo										-										
Express Bus to Downtown Portland																				
LRT to Clark College																				
LRT Loop																				

<sup>&</sup>lt;sup>1</sup> List locations here

<sup>&</sup>lt;sup>2</sup> Parisi/Schulte considering

## Sample "Tier 2" Evaluation Matrix: What Have We Learned? (Draft 10/2)

#### Maintain/Improve Transportation Performance (Continued)

	Objective	Enhance F		Improve Tra	vel Reliabilii	ly	Impacts on Other Highways and Streets (Spillover Traffic)	Ability to Cross Columbia River					
		Number of Traffic Conflict Points	Impacts on Emergency Vehicles/ Incident Management	Transit	HOV	Qualitative Index??	Dollar Cost of Bridge Delay	Rush Hour Traffic on Highways/Streets Near I-5	Transit	SOV	HOV	Trucks	
	Measure	As Determined By Traffic Engineers (e.g., Difficult Merges)	Index TBD <sup>2</sup>	Miles	Miles	Index TBD <sup>3</sup>	Dollars <sup>4</sup>	Total Number of Autos and Trucks at Selected Screenlines (PM Peak)	Number of Persons Crossing River (PM Peak)	Number of Vehicles Crossing River (PM Peak)	Number of Vehicles Crossing River (PM Peak)	Number of Vehicles Crossing River (PM Peak)	
Decision Point/Option													
Ba ine 1B													
New West Arterial Road													
Commuter Rail													
Express Bus to Expo													
Express Bus to Downtown Portland													
LRT to Clark College													
LRT Loop													

<sup>&</sup>lt;sup>1</sup> List locations here

Baker researching methodology

<sup>&</sup>lt;sup>2</sup> P /Baker to develop qualitative indicator

<sup>&</sup>lt;sup>3</sup> Parisi/Baker to develop qualitative indicator accounting for exclusive ROW, redundancy of routes (bridges), duration of rush hour congestion (at multiple places)

# Sample "Tier 2" Evaluation Matrix: What Have We Learned? (Draft 10/2)

## Impacts to Local Land Uses (and maybe Regional Trade?)<sup>1</sup>

	Objective			Avoid Impacts to	Intentionally Blank				Intentionally Blank						
		Displacements Likely			Property Encroachments			· 医克雷克氏管 (1) 医高温度 (1) 医克里克氏 (1) 医克里克氏 (1)					7.005.7003.55		
		Residential	Commercial/ Industrial <sup>2</sup>	Public, Open, and Rural Space	Residential	Commercial/ Industrial <sup>2</sup>	Public, Open, and Rural Space								
	Measure	Parcels	Parcels	Parcels	Parcels	Parcels	Parcels								
Decision Point/Option						¥									
Ba: 1e 1B															
New West Arterial Road															
						-		-							
Commuter Rail		-													
Express Bus to Expo															
Express Bus to Downtown Portland															
LRT to Clark College					,										
LRT Loop															

<sup>&</sup>lt;sup>1</sup> See separate Matrix listing historic/cultural resources likely to be impacted. See also separate maps describing potentially impacted water resources and endangered species habitat.

10/1/01

<sup>&</sup>lt;sup>2</sup> Inc s mixed-uses.

