

**From:** [aoller@mindspring.com](mailto:aoller@mindspring.com)  
**To:** [Columbia River Crossing](#)  
**CC:**  
**Subject:** Comment from CRC Submit Comments Page  
**Date:** Monday, May 05, 2008 8:38:08 PM  
**Attachments:**

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From: Alicia Oller  
 E-Mail: [aoller@mindspring.com](mailto:aoller@mindspring.com)  
 Comment or Question:

**P-0060-001**

Light rail is critical to the new bridge crossing. I personally believe Clark County is being very short-sighted if it does not embrace light rail as part of the I-5 Columbia River Crossing solution. I commute to Portland 5 days a week & drive across the bridge most weekends so I would welcome MAX extending into Vancouver & Clark County. I live in the Lincoln Neighborhood and would LOVE to have a park n ride or at least MAX stops in the vicinity that I could walk or ride my bike to. Thanks.



### **P-0060-001**

Preferences for specific alternatives or options, as expressed in comments received before and after the issuance of the DEIS, were shared with local sponsor agencies to inform decision making. Following the close of the 60-day DEIS public comment period in July 2008, the CRC project's six local sponsor agencies selected a replacement I-5 bridge with light rail to Clark College as the project's Locally Preferred Alternative (LPA). These sponsor agencies, which include the Portland City Council, Vancouver City Council, TriMet Board, C-TRAN Board, Metro Council, RTC Board, considered the DEIS analysis, public comment, and a recommendation from the CRC Task Force when voting on the LPA.

With the LPA, new bridges will replace the existing Interstate Bridges to carry I-5 traffic, light rail, pedestrians and bicyclists across the Columbia River. Light rail will extend from the Expo Center MAX Station in Portland to a station and park and ride at Clark College in Vancouver. Pedestrians and bicyclists would travel along a wider and safer path than exists today.

For a more detailed description of highway, transit, and bicycle and pedestrian improvements associated with the LPA, see Chapter 2 of the FEIS.