From: John Reed

To: <u>Columbia River Crossing</u>;

CC:

Subject: Columbia River Crossing

Date: Wednesday, May 28, 2008 9:44:25 PM

Attachments:

Dear Sir / Mamm,

P-0630-001

I am writting in regard to the two proposed I-5 Bridge expansion possibilities. I believe the best sulution to the I-5 crossing of the Columbia River is to completely replace the existing Bridges with a completely new Bridge or two Bridges. I believe this new crossing should have a minimum of 5 Lanes for traffic plus 1 lane for cummuter's, a Light Rail (public transportation) line, along with side walk's with Bike Lanes. This development should also be easily expanable in the future. The planning should plan out 35-50yrs. minimum for this project.

Thank you for your time and consideration on this very important project. Sincerely,

John A. Reed

P-0630-001

1 of 1

Preferences for specific alternatives or options, as expressed in comments received before and after the issuance of the DEIS, were shared with local sponsor agencies to inform decision making. Following the close of the 60-day DEIS public comment period in July 2008, the CRC project's six local sponsor agencies selected a replacement I-5 bridge with light rail to Clark College as the project's Locally Preferred Alternative (LPA). These sponsor agencies, which include the Portland City Council, Vancouver City Council, TriMet Board, C-TRAN Board, Metro Council, RTC Board, considered the DEIS analysis, public comment, and a recommendation from the CRC Task Force when voting on the LPA.

With the LPA, new bridges will replace the existing Interstate Bridges to carry I-5 traffic, light rail, pedestrians and bicyclists across the Columbia River. Light rail will extend from the Expo Center MAX Station in Portland to a station and park and ride at Clark College in Vancouver. Pedestrians and bicyclists would travel along a wider and safer path than exists today.

For a more detailed description of highway, transit, and bicycle and pedestrian improvements associated with the LPA, see Chapter 2 of the FEIS.