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JUN 05 2008
Columbia River Crossing

COLUMBIA RIVER CROSSING

Public Hearing

ORIGINAL

May 29, 2008

Portland Expo Center
Portland, Oregon

SPOKEN COMMENTS

COURT REPORTER: Michael R. King, OR CSR 90-162

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CRC - 5.29.08

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NOTE: DVD & Brochure of DMU attached with Weller/Secunda comments.

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1 Hayden Island community, especially the floating home
2 community, is not referenced or mapped or fully identified in
3 the DEIS. The DEIS says no address available. That's a bunch
4 of malarkey. We get tax statements from Multnomah County.
5 We're registered with the state of Oregon. We're licensed and
6 have plates. Plus the staff has been to our property. They've
7 walked the property, they know the houses exist.

8 They did not -- none of the drawings in the DEIS
9 reflect any of the homes located on the water. Plus they've
10 seen the mailboxes there. The mailboxes clearly have all of
11 the addresses on 'em. They've failed to put that in the DEIS.
12 It's just like we don't exist and it's very very
13 disheartening. And there is no excuse for it. And they say,
14 "Well, we used this census data." That's fine. But they are
15 knowledgeable enough and resourceful enough, they should have
16 gone one step further to fully disclose all of the data within
17 the community, and they failed to do that.

18 Thank you.

P-0934-001 19 WAYNE HOTCHKISS: I am 81 years old. I have spent
20 most of my lifetime in lab work for road testing. I know the
21 secrets on anything and everything that comes along. You have
22 to excuse my negative comments because they're going to be real
23 negative.

24 Now we have a bunch of lunkheaded engineers that are
25 teaching lab work at the colleges that don't know how to do

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P-0934-001

Thank you for taking the time to submit your comments on the I-5 CRC
DEIS.

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P-0934-001

1 Atterberg limits, don't know how to do sand equivalent, don't
2 know how to do anything.

3 Back in my day 20 years ago, par for the course.

4 Everybody new the little secrets of how you run Atterberg
5 limits. You get two samples, two samples of equal weight of 40
6 minus material. You add water to one sample to get it close to
7 35 blows. And then you go and you take the other sample, when
8 you get it close, you add the water to it. Then you take part
9 of that material and stick it on top of another. And then
10 you -- then you let it dry out as you are running the sample.

11 When you are through running your Atterberg limits,
12 your little cup -- how do you get the material out of the cup?
13 You take a woman's spatula, a soft spatula and you take it to
14 the cup and scoop. You can scoop it, put it in a bowl, mix it
15 as fast as you can talk.

16 And then when you get the Atterberg limits run, you
17 then take the material and toss it in the oven, test it. You
18 add the water to it until you get a nice roll and you roll it
19 out. That's how you do Atterberg limits. I didn't learn that.
20 Somebody told me.

21 How do you do a sand equivalent test? You take the
22 tube and you tip it a little bit and you get -- there is a
23 bubble at the bottom and the bubble works the stuff right up.
24 You don't do it straight in a tube, because nothing will come
25 up if you do that. That's an example.

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1 Now, how do you get this information? You contact
2 your bureau of roads or Corps of Army Engineers, the Forest
3 Service and the Bureau of Land Management and the Corps of Army
4 Engineers. You get the name of all the old technicians that
5 did it 20 years ago and you sweet talk them and say, "Would you
6 gentlemen mind coming into the lab? All you got to do is sit,
7 observe and talk" and come up with this information I am
8 giving. As I just said now, because if you don't do it now,
9 you wait five years from now, we're all going to be dead and
10 you are not going to get this information.

11 But get on the ball, get the names of all these
12 people and maybe you can talk a few of them into coming back to
13 work. And they don't have to do nothing. All they have to do
14 is sit and look and advise the students how to do the work
15 because the lunkheaded engineers are smart people and they know
16 how to build dams, they know how to do a lot of things, but
17 they don't have brains one in doing lab work.

18 If you want the brains of the lab work, you got to
19 get the old technicians that have spent a lifetime in it.

20 That's it.

21 Now, you can say I'm crazy if you want to. You form
22 your opinion. If you don't do this, you will never get this
23 information.

24 My son is 54 years old. He will have another maybe
25 10 years in the business and he's going to quit. And he is the

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P-0934-001

1 last of the father/son, father/daughter with this knowledge, me
2 being the father.

3 That's it.

4 Now, pass this on to -- pass this on to the project
5 engineers and tell them they'd better get on the ball and try
6 to get the old men to come back and give advice. And tell
7 'em -- don't come to me because I'm not going to do it. I am
8 81 and I am working on a motor home. I don't give a darn
9 anymore. But if they don't do it, they're going to lose all
10 these skills and it's all going to disappear in five years.

11 Now, you can think I'm an old grouch if you want to,
12 but my son was the last of the father/son apprenticeship
13 training in the Forest Service. Now, maybe you can just talk
14 some of these old men into doing it if you are lucky enough. I
15 said if. But don't come to me because I am not interested.

16 So pass that on to the powers that be and tell 'em
17 what I said. And you can get these people --

18 And when I was young, when I was in the business all
19 of us knew this. This was common knowledge. Now ncbody knows
20 it. But tell them that. So you'd better get the knowledge out
21 of the old men or you will never get it, because all the new
22 engineers, all they do is know how to build dams. They're
23 smart. They passed the -- they're a lot smarter than I ever
24 will be, but they didn't learn the basics of the testing.

25 You got it.

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CERTIFICATE

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State of Oregon)
 : ss.
County of Multnomah)

I, Michael R. King, a Certified Shorthand Reporter for Oregon, hereby certify that at the time and place set forth in the caption hereof, I reported in stenotypy all Spoken Comments adduced and other oral proceedings had in the foregoing matter; that thereafter my notes were reduced to typewriting under my direction; and the foregoing transcript, pages 3 to 16, both inclusive, constitutes a full, true and correct record of such testimony adduced and oral proceedings had and of the whole thereof.

Witness my hand at Corbett, Oregon, this 30th day of May 2008.

Michael R. King

Michael R. King, C.S.R.
C.S.R. No. 90-162



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