

I-1222-001

Comment Summary:

Pacific Street Interchange Option

Response:

See Section 1.2 of the 2006 Draft EIS Comment Response Report.

From: [Margaret Schwecke](#)
To: [SR 520 DEIS Comments](#)
CC:
Subject: I support the Pacific Street Interchange
Date: Monday, October 30, 2006 1:14:07 PM
Attachments:

I-1222-001 I support the Pacific Street Interchange option for SR 520, and oppose all other DEIS alternatives. The Pacific Street Interchange is the only option that offers a fast and reliable link from buses to light rail at UW, linking these two multibillion dollar transportation projects and providing a convenient alternative to cars. I support optimizing the new UW transit hub for the ease, speed and convenience of bus/rail transfer. I also support Bus Rapid Transit features for SR 520 bus service, including fare collection before boarding, transit signal priority and information screens showing next bus arrival time and providing navigational assistance.

The Pacific Street Interchange is the only option that fixes the Montlake Bridge bottleneck, saving up to 20 minutes for trips from University Village to SR 520. I support widening Montlake Blvd between Pacific Place and 45th St as soon as possible (adding HOV lanes that will be converted to general use after Union Bay Bridge opens) while preserving to the greatest extent possible the woodland buffer of the Burke-Gilman trail. This will achieve some improvements in mobility quickly.

The Pacific Street Interchange is also the only option that allows for the restoration of a continuous greenbelt with trails from Portage Bay to the Arboretum, including a Montlake lid park that reconnects the Montlake neighborhood.

I support initiating electronic toll collection on SR 520 as early as possible in order to help manage traffic during construction, while raising additional funds for the project. I support additional funding for quiet pavement if effective and technically feasible.

Sincerely,

Margaret Schwecke
1354 E Interlaken Blvd
Seattle, WA 98102